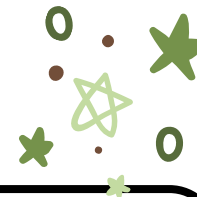


# Planning Template for longer outdoor learning experiences



## Learning Objectives:

## Learning Activity:

source/pg/url:

notes:

## Skills students will need to learn in order to be successful:

measuring, filling in data charts, use of tools, dressing for weather...

## Materials:

## Location:

- access explored for safety
- landowner notified

## Administrative Pre-work:

- Admin Approval
- Permission Slips and Chaperone Request
- Transportation Request
- students' special needs, ie. medication, behavior plan consideration



## CHECKLIST:

### In Teacher's bag:

cell phone and school number  
first aid kit  
extra snacks  
water bottle  
pencils, pens, pencil sharpener  
extra warm layer for student  
student medications and instructions

### In Students' Bags:

notebook and pencils  
specimen bag or container  
magnifying glass  
snack, lunch, water bottle  
warm layer  
ball cap/hat in spring, summer  
warm cap for winter

### Before You Leave:

check students' bags to be sure that they have what they need

everyone use restroom

consider a mindfulness practice

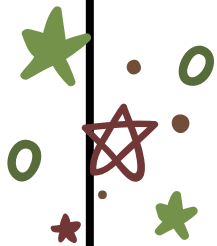
**Create a Hook/Generate Excitement:**

pose a compelling question, create a public display, teach others, present findings, spark curiosity, participate in community science

Public display ideas: artwork, informative posters, audio files to go with photos, poetry, websites, sculptures, prototypes, PSAs, story walks, interpretative walks

Locations: library, school hallways, markets, post office, park, school grounds

Build background knowledge to spark curiosity with videos, books, and stories



**Establish expectation and norms:**

What does it look like? What does it sound like? Positive, specific, clear

**Questions, Notes, Ideas...**

